MT ROSKILL INTERMEDIATE SCHOOL

WHAKAPUĀWAI - TO THRIVE



Ko te pae tawhiti, whāia kia tatū, ko te pae tata, whakamaua kia tina
Reach for distant goals, so they seem close for you to grasp,
But hold fast to those that are close to you,
so you can attain them.

mri.school.nz

STRIVE SEEK FIND

MT ROSKILL INTERMEDIATE SCHOOL

Our overarching goal is for students

To Thrive - Whakapuāwai



LEARNING AT OUR PLACE

At Mt Roskill Intermediate School(MRI), our team of dedicated teachers have high expectations and work hard to ensure that every child experiences success, challenge and support in their learning.
Teachers have sound, up-to-date understanding of current teaching practices, the science of learning and assessment practices. They effectively deliver a knowledge rich curriculum.

Our teachers build quality relationships with both the students and their families. We believe that when home, child and school work together, powerful learning occurs.

At MRI your child stays connected to one core class group, giving them a sense of security, belonging, and consistency. This also supports their learning by helping them gradually work with different teachers while still having one main teacher who knows them well and supports them.

Students learn in a caring and inclusive single-class environment where positive relationships with teachers and peers are fostered
Students:

- have strong relationships of care and respect with teachers and each other
- collaborate and learn from and with others
- demonstrate the school values in everyday school life.





TEACHING AND LEARNING

We believe it is essential to provide both support and challenge for every student throughout their learning.



Our multi-layered approach, based on the needs of students, leads to accelerated progress for many students at our school.



MATHEMATICS AND ENGLISH

These core subjects form the foundation of all curriculum learning at MRI. Our students consistently make sound progress across all areas and we are committed to meeting the demands of the new curriculum at the appropriate year level. Explicit teaching underpins learning. The Science of Learning principles are used to meet the diverse needs of all students. We provide opportunities for support for those who need it, and extension opportunities for those needing challenge.

In Mathematics, the focus is on developing essential numerical skills and conventions that students can use to make connections between mathematical and statistical concepts. This is achieved through explicit skill instruction and vocabulary instruction that allows students to clearly explain and justify their mathematical thinking and reasoning.

We explicitly teach reading, writing and oral language daily. Students engage with increasingly complex texts while developing reading comprehension and critical analysis skills. Composition is explicitly taught, progressing from simple structures to the deliberate and intentional use of language features, paragraphing and sentence variety to engage their audience.

SUPPORT PROGRAMMES AND LEARNING EXTENSION



All students need both challenge and support to reach their full potential. By balancing high expectations with personalised guidance, every learner can grow, thrive and succeed.

ENGLISH SUPPORT

ENGLISH LANGUAGE LEARNING SUPPORT

Our ESOL (English Second or Other Language) Programme supports English language learners by providing targeted instruction outside the mainstream classroom. It focuses on developing speaking, listening, reading and writing foundational skills to help students access the wider curriculum, build confidence and achieve academic success while integrating into their school community at their own pace.

AGILITY WITH SOUND

Agility With Sound is a structured literacy programme which provides targeted, evidence-based intervention for students who require additional support in reading and writing. Designed for small groups, this programme uses explicit, systematic instruction in phonological awareness, decoding, fluency, vocabulary and comprehension. It aligns with the Science of Reading. Through regular, focused sessions, students build foundational skills and confidence, enabling them to better access the wider curriculum.

EXTENSION PROGRAMMES

The English Extension Programme is designed to challenge and inspire advanced learners through enriched literacy experiences that provide scaffold between Intermediate and Secondary English. The programme fosters critical thinking, creativity and a deeper appreciation of language and literature. Students engage in advanced reading and writing tasks.

The Maths Extension Programme is designed to extend and enrich the learning of students who demonstrate strong mathematical understanding and curiosity. Through challenging extension problems and investigative tasks, students develop higher-level thinking, problem-solving strategies and logical reasoning skills. The programme encourages deep exploration of mathematical concepts beyond the standard curriculum. Learners work both independently and collaboratively to tackle complex questions that stretch their thinking, build their mathematical knowledge and allow them to clearly justify their working and answers.

MATHEMATICS SUPPORT

The MAP (Maths Acceleration) Programme gives students extra support in small groups to strengthen key maths skills and build confidence with new learning. Using hands-on materials and visual learning approaches, students are pre-taught key concepts. This targeted approach results in accelerated learning.

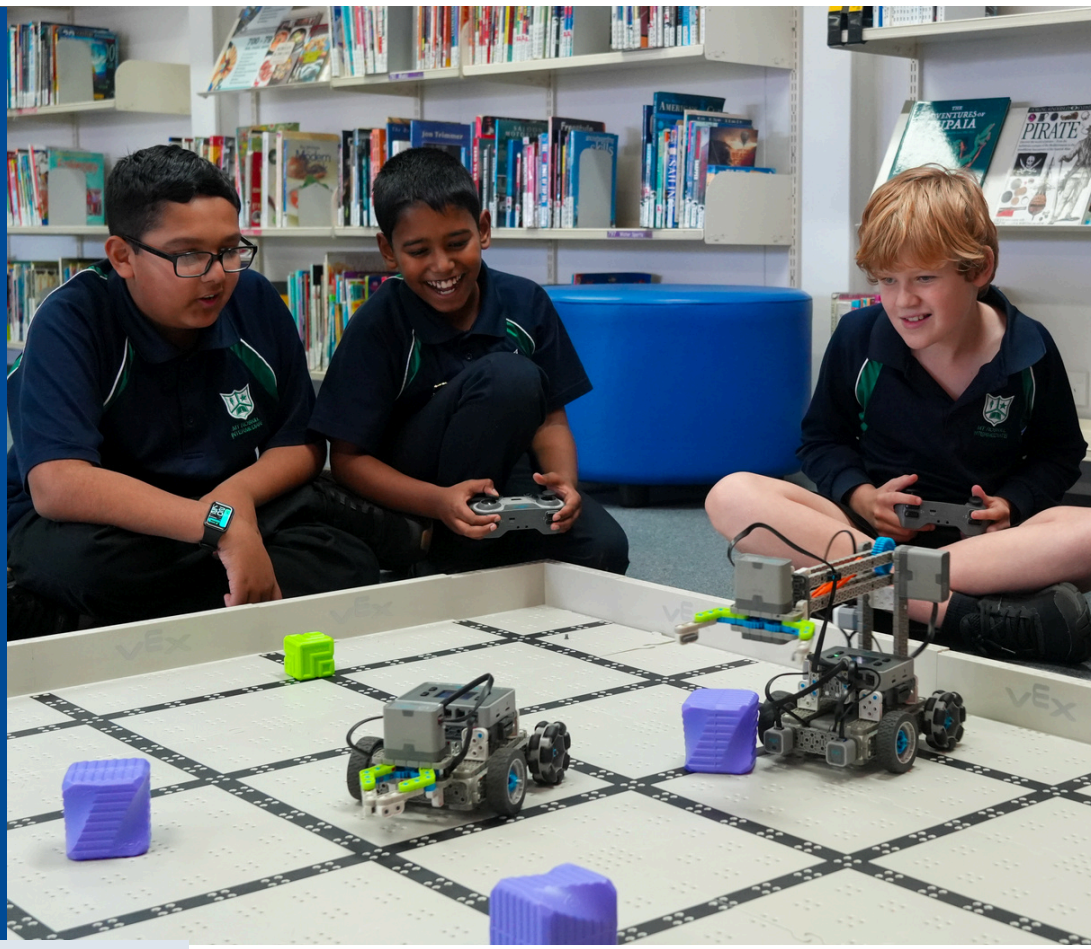
SOCIAL SCIENCES

DIGITAL TECHNOLOGY

Global citizenship- Students learn how to use technology appropriately and how to interact with others digitally in a safe environment.

The Digital Technologies Curriculum provides opportunities for students to participate in a range of activities such as coding and robotics.

E-Pro8 provides students, opportunities to participate in STEM activities which develop engineering and technical skills through hands-on, problem solving based activities.



Digital Technology is integrated throughout all areas of learning. We are a GAFE (Google Apps For Education) School. This means that we use digital technology through the Google Education platform, to enhance learning across the curriculum.

- Students are given a school email address that is used for their learning.
- We have robust safety monitoring in place to filter out unwanted content and student website use is monitored.

Along with book based learning, using digital technology as a tool to create and express new learning is an integral part of today's world and learning programmes.

We are well-resourced. At MRI we have a wide range of modern tools for learning including iPads, chromebooks, 3D printers and programmable robots.

'Google Classroom' provides a way to share and collaborate with learning.

While we maintain class based resources, we encourage students to B.Y.O.C. (bring their own chromebook) if possible.

Social Sciences

In Years Seven and Eight, students learn about how society and government work, while exploring key historical New Zealand and global events.

Students are taught to use a variety of sources to examine different perspectives, interpret historical events, and analyse responses to social and environmental challenges.

Learning about historical events helps students understand current events by showing how past decisions, actions, and patterns have shaped the world we live in today.



SPECIALIST TEACHING

Specialist areas allow students to experience the depth and breadth of the curriculum and connect learning in practical contexts.

Students love the practical “hands on” nature of the specialist programmes. They also have the opportunity to participate in areas of the curriculum they haven’t experienced before.
This helps them make informed decisions about which direction they may want to take at secondary school.
Besides the opportunity to learn many new and exciting skills, the specialist programmes also allow students to learn from a different set of teachers. They experience moving to a different classroom and forming a working relationship with someone new. This replicates, in a smaller way, what they will experience in high school.

SPECIALIST AREAS

At our school, students benefit from expert instruction in Science, Music and Performing Arts, Materials Technology and Food Technology. Each week, they engage in two sessions within these specialist areas, continuing throughout 32 weeks of the school year. These subjects also offer exciting opportunities to participate in enrichment activities such as the Science Fair, breakdancing and gardening. In addition, students enjoy a diverse Visual Arts programme delivered in our fully equipped Art Room.

Our Specialist programme benefits students by fostering innovation, critical thinking and technological literacy, preparing them for a rapidly changing world.

Besides the opportunity to learn many new and exciting skills, the specialist programme also allows students to;

- Develop practical skills
- Connect concepts from other learning areas e.g. Mathematics
- Work with specialised equipment
- Learn from a different set of teachers
- Experience moving to a different classroom and forming a working relationship with someone new
- Discover a new passion or field of interest

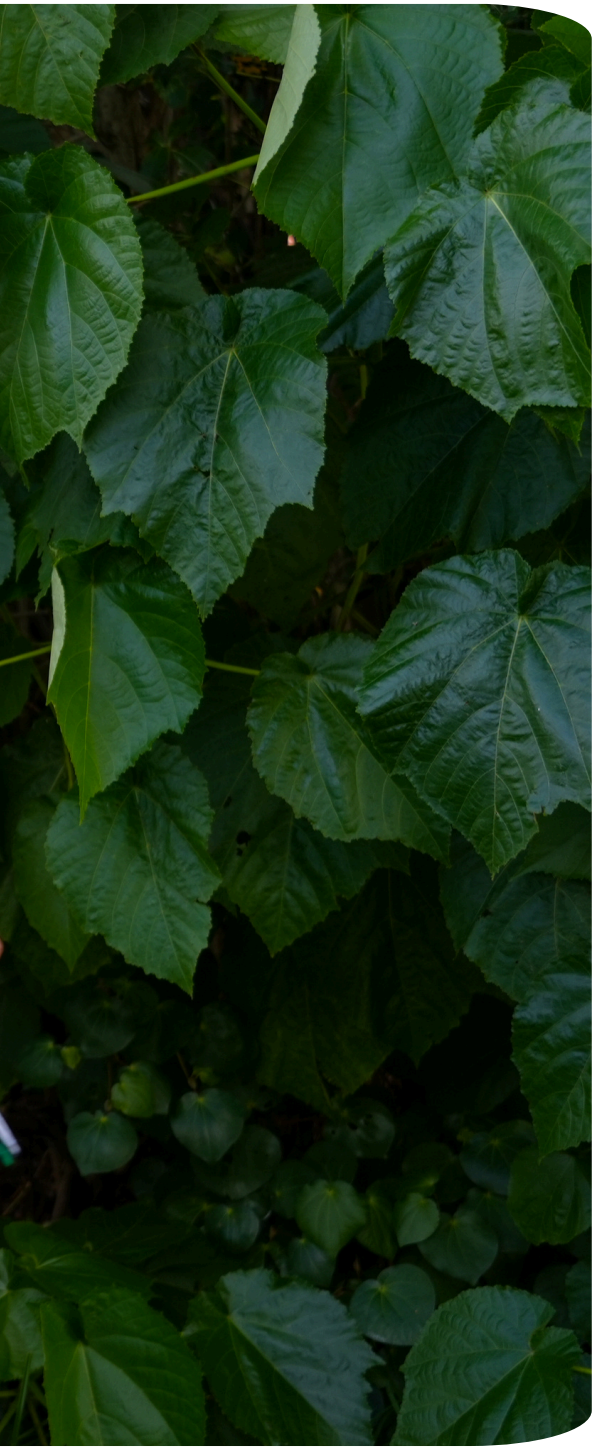


LEADERSHIP OPPORTUNITIES



Different types of student leadership are fostered and supported. This includes:

- Students Coaching Students - accredited training programme
- House Captains
- Librarians
- Cultural Leaders
- Leaders - training and mentoring programme
- Art Leaders
- Sports Captains
- Opportunities to be school ambassadors



THE TENNYSON CENTRE

The Tennyson Centre caters for the individual needs of children with a wide range of disabilities.

Specialist services are provided for ORS funded students, including physiotherapy, occupational therapy and speech language therapy services, where needed.

Mt Roskill Intermediate Tennyson Centre is an Ongoing Resourcing Scheme (ORS) funded Centre.
That means that the students in the Centre have been verified as High or Very High needs by the Ministry of Education.
Students may be educated in a setting that is fully mainstreamed, fully in the Centre, or a mixture of those two options, depending on where we can best meet the child's needs.
For our students the following aspects of schooling are important:

- Happiness
- Physical and emotional safety
- Therapy support
- Curriculum learning

For more detailed information or to discuss enrolment, please contact the school.

"The Tennyson Centre is a well-resourced special needs unit that provides specialist care and education for students with moderate learning needs. Students' needs are considered holistically and catered for appropriately. Leaders respond sensitively and appropriately to students' and their families' needs." ERO

ENHANCEMENT PROGRAMMES AND ELECTIVES



There are exciting opportunities in our Enhancement Programme for those who excel in a specialist area. Enhancement Programmes provide opportunities for identified students to work on specialised programmes i.e. Science Fair investigations, EPro8 training, Choirs & Band

In Food Technology, enhancement groups work on special projects. For instance, designing cupcakes and toppers for a specific theme and brief.

The NIWA Science Fair is an area of focus for Science Enhancement. It gives students a chance to take part in real scientific investigation by designing, testing, and presenting their own experiments. It builds key skills such as critical thinking, problem solving, research, and communication.

Materials Technology Enhancement offers an opportunity to extend skills in the technology process using a range of materials including plastics, electronics, woods and metals.

Performing Arts, Visual Arts and Korean Language learning are offered as enhancement programmes.

Weekly electives give students the opportunity to choose from a range of interest-based activities, such as language learning, rock climbing, Garden to Table, and bike skills. These options help students experience a broad range of the curriculum in a fun, hands-on way while exploring their interests and developing new skills.





SPORT AND PHYSICAL EDUCATION

Our teachers are supported by trained coaches to deliver quality coaching in different physical education areas and codes, such as basketball, tennis and football.

Students participate in inter-class, inter-house, inter-school sport, Inter Zone and Central Zone sport and other activities which local and Auckland area organisations provide. We send teams to Sports Camp and AIMS depending on student interest and coaching support. This can look different each year, depending on the skill and interests of cohorts.

Students who excel in a particular sport have the opportunity to trial for Sports Academies where they will receive additional coaching from expert coaches during Terms Two and Three.





We are well-equipped to offer most sporting codes and provide all students with opportunities to:

- Participate and develop confidence
- Build and enjoy physical fitness
- Develop new skills and experience new codes
- Be challenged
- Have opportunities to compete in their code

We offer students rich and broad sporting opportunities

We are fortunate to have an amazing gymnasium that features full-sized basketball, netball and volleyball courts, four badminton courts, six table tennis tables and a rock climbing wall and pump track.
The gym is used for training as well as regular class P.E. lessons.

AUCKLAND CITY FOOTBALL (ACFC)

We are fortunate to have a partnership with ACFC which includes having our Football Academy coached by first team players from Auckland City Football Club. (ACFC).

An International Standard football turf developed between the Roskill Campus Schools Community Trust and ACFC is currently in process.

The following sports are available for students each year:
athletics, basketball, touch, badminton, netball, soccer, cricket, rugby, tennis, cross country, table tennis, fitness,
aquatics/swimming, hockey, volleyball, softball, rugby league, water polo, orienteering, tag, futsal, basketball & cricket.
Our current Academies include: hockey, basketball, football, cricket, rugby and rugby league.
Netball and water polo teams train and represent the school in competitions.

EDUCATION OUTSIDE THE CLASSROOM (EOTC)

A wide range of opportunities are available for students to learn outside of the classroom. These include learning based trips, local and national chess tournaments and community projects. Trips and programmes that directly support classroom learning are funded by the Government Donation Scheme.

EOTC - All Year 8 students take part in a variety of outdoor activities that include kayaking, raft building, rock climbing, tramping, archery, and abseiling. Participating in a range of outdoor activities, such as these, help students build confidence, resilience, and independence, as they take on new challenges in a supportive environment. They also develop important life skills such as teamwork, communication, problem-solving, and trust in others. They learn to manage risk, overcome fear of new experiences, and persist when things are difficult.

Cultural trips - Our Year Seven Kapa Haka students usually travel annually to Waitangi to connect as a roopu and support their learning. Year Eight students are involved in an annual Noho Marae to Rotorua for a marae and cultural experience.



Each year we provide opportunities for students to travel and gain new experiences away from home. This builds independence and encourages our students to challenge themselves. These optional opportunities do have a cost associated with them.



Japan Exchange - Traditionally we have an exchange with schools from Munakata City near Fukuoka in Japan. Students from Munakata come here and stay with families and many long-term friendships have been formed through this exchange.

There is also the opportunity for students from our school to travel as part of a group to visit Japan and experience Japanese culture, schooling and national attractions.

Tongariro Crossing - We offer the opportunity for students to travel to Tongariro National Park to enjoy the beautiful scenery that New Zealand has to offer and complete the Tongariro Crossing. Students are accompanied by staff who are experienced in leading outdoor activities as well as a professional guide.

THE ARTS





Mt Roskill Intermediate is a vibrant community where we provide a wide and enriching variety of artistic opportunities.
The Performing Arts suite and Visual Arts room are both well-equipped; these are where our students are able to experience hands-on creativity from music making, drama and movement, to sculpting clay and printmaking. There are many opportunities for students to develop their confidence and passion over their two years.

Performance opportunities include:

- An annual production, which gives students the opportunity to perform to large audiences and be involved in the many different aspects of a stage show including dance, actions, singing, playing instruments, creating props and working backstage
- Choir, performing for different audiences
- Orchestra, practising and performing for different audiences
- Band, writing, creating and practising music and performing for different audiences
- Dance Groups, working with different choreographers and dancers to create work, including breaking (aka Breakdancing)
- Visual Arts explores a range of rich mediums such as clay, printmaking and artist studies. Each year we celebrate 'Art Week' where all students are given the opportunity to work in small groups on art projects. A School Exhibition is held to display and celebrate the work.







CELEBRATING OUR CULTURES

'Ka hāraunga ngā tapuwae mō ngā uri whakatipu'
Your legacy has been imprinted and will flourish through future generations

Celebrating diversity is important to us. Many students choose to be part of the Kapa Haka, Bollywood or Culture group. The groups perform for our school and special events and community events. As a school and campus we celebrate a wide range of significant cultural events and language weeks, giving students the opportunity to embrace and learn from the richness of other cultures.



AHURU MŌWAI

Ahuru Mōwai, (to embrace and care for) is the name of our Kapa Haka group. This underpins the philosophy and purpose of our Māori Enhancement programme and Kapa Haka Roopu. Our vision is for the students to have pride in their Māori heritage, to be connected to their culture.

We believe that partnerships with whānau are essential in accelerating our students' learning and wellbeing. This partnership also extends to our Campus schools where we share a Campus Kaiārahi and celebrate Matariki and Māori Graduation together.

As a school, understanding of Tikanga (Māori Protocols) is embedded into our approaches and learning. Great value is placed on developing the leadership of our Māori students to lead school-wide waiata and haka for pōwhiri and special events.

PASIFIKA YOUNG LEADERS AND CULTURE GROUP

Our Pasifika Young Leader (PYL) programme is both an academic mentoring programme as well as a leadership development programme. Our PYLs spend time on Literacy or Mathematics and Leadership development on a Friday morning. Our vision is to foster pride in the unique and diverse cultures of the Pacific and to develop leadership skills.

The Culture Group promotes performance through song and dance from various cultures. Dances are taught by our Young Leaders while being supported by teachers. This allows them to practice their leadership with their peers. There is opportunity to teach and learn different traditional and contemporary cultural dance styles as well as cultural songs.

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A CULTURE OF CARE

We believe it is the right of every person to feel safe at our school. We aim for students to leave us as independent confident learners.



The school's overarching goal, for students to thrive, supports the vision of growing lifelong learners who –strive, seek and find.
Values of

- **Manaaki – Care,**
- **Kōtua - Respect and**
- **Tūtika – Responsibility**

underpin the school wide approach to fostering positive behaviour for learning and are well understood by students and teachers.

WHAKAPUĀWAI -TO THRIVE



Our vision is for our students to thrive in every aspect of their life – academically, socially and emotionally. We believe it is the right of every person to feel valued, happy and safe at our school.
We encourage students to make the best decisions for themselves, demonstrate care and respect towards others, their environment and themselves and develop a growth mindset to take responsibility for their actions and learning.
We encourage students to make any concerns known and ask for help if they need it.
We act on every bullying incident reported to us and will ensure that it is satisfactorily addressed

Restorative approaches
When students do not meet our school behaviour expectations, the emphasis is on logical consequences linked to the behaviour and a restorative approach where positive relationships are reinstated. This may include putting right a wrong or the use of reflective strategies as appropriate.
If we have a concern about your child we will let you know so that we can work together to bring about a change.



Support
There are a range of supports to assist students who need it, including counselling and a SWIS (Social Worker in School). Please let us know if there are things we need to be aware of, to help support your child.

Houses
Rātā, Rimu, Kōwhai and Kauri are our four Houses. We actively seek to build team spirit within houses and create a tuakana teina approach across both year levels .

WORKING TOGETHER

Mount Roskill Intermediate School is part of a much larger Campus of Roskill Schools together with Mount Roskill Primary and Mount Roskill Grammar. We also work closely with our main contributing schools, which includes Dominion Road, Three Kings and Hillsborough Primary Schools.
Our aim is to seamlessly transition students between primary to intermediate and intermediate to secondary school.





Ehara taku toa,
he toa taki tini

My success should not be bestowed on me alone, as it was not individual success but success of a collective.

A great deal of time and care goes into the placement of students into Year Seven. We want each child to be placed with the teacher who is best able to extend, motivate and meet their needs.

- If there are any issues, or information that we need to consider for placement, we would love to know so that your child's transition is smooth and successful for them.
- A number of transition and orientation opportunities will be made available.
- Preparation for secondary school is an important part of the Intermediate years. We work closely with MRGS to align language and learning progressions. As a result, our students are very well-prepared across all curriculum areas to successfully continue their learning.

Our vision is to work together to develop a sense of wider whānau, where student learning and sense of belonging continues smoothly.

As part of this we employ a Kaiārahi Māori mō Te Puna Wānanga o Puketāpapa – (Kaiārahi). We celebrate a number of campus events, giving opportunities to celebrate and grow relationships. These build a wider sense of whānau.
Our Pasifika Liaison works with students and families in a wide range of activities, supporting young leaders and students, while liaising with local whānau and community groups.



VISA REQUIREMENTS

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying and reporting requirements are available through the New Zealand immigration Service and can be viewed on their website at: immigration.govt.nz

Mt Roskill Intermediate is a signatory to the Code of Practice for the Pastoral Care of International Students.
Copies of the Code are available on request from the school or from the New Zealand Ministry of Education website at: education.govt.nz.



INTERNATIONAL STUDENTS

We welcome enrolment applications from International Students to study at Mount Roskill Intermediate School for short and long term study in New Zealand.

There is an inclusive and welcoming culture at Mt Roskill Intermediate School, where we are focussed on having all students 'thrive'. Students are warmly welcomed and looked after with care by our staff and our students.

Our International Students enjoy their time at Mt Roskill Intermediate, experiencing a multicultural school, making friends and learning alongside our students in a diverse range of opportunities.

Students will have access to quality teaching and a New Zealand education. Students are able to take advantage of the many academic, cultural and sporting activities that our school has to offer.

Our programmes and resources are directed towards catering for students needs, supporting their development of English and experiencing New Zealand education.

- Students attend additional intensive English classes with our English as Second Language Specialist Teacher.
- Student's academic learning needs and progress is closely monitored, along with social interaction and wellbeing.
- Additional support and resources for within the classroom programme are provided as needed.

Our professional practises, in all aspects of schooling, meet the Code of Practice for the Pastoral Care of International Students which takes into account the students' cultural identity and each individual's circumstances.

Please contact the school office for more information: office@mri.school.nz



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